

Behaviour Levels at Toogoolawah SHS:

Placement of Students in Levels

When students enrol at our school, they begin on **Level 3** upon enrolment in the school. Students who finish a year on **Level 1 or 2** begin the following year on that Level. Students who finish a year on **Level 3** begin each new year on **Level 3**. Students who finish a year on **Level 4 or 5** begin each new year on **Level 3**.

Level 3 students are expected to abide by the Code of School Behaviour and School Wide Expectations. All students begin on Level 3 upon enrolment in the school. This is demonstrated when students:

- show respect
- take responsibility
- commit to achievement

Level 2 students meet criteria set for consistently and independently abiding by the Code of School Behaviour and School Wide Expectations. This is demonstrated when students:

- receive all 'Excellent (EX)' or Very Good (VG)' results for Effort and Behaviour on Term reports
- meet the School's attendance benchmark (90%)
- have no detentions or behaviour referrals submitted in the previous weeks while on Level 3
- are seen to be a positive role model
- correctly wear the school uniform, and meet dress code expectations

Level 1 students are recognised based on the decision of the Year Level Coordinator and School Leadership Team. Students must have a sustained time (12 months or more) on Level 2 and display school/community service/leadership. Level 1 is awarded once a year at the School's Investiture Ceremony to students who achieved or maintained Level 1 in the previous 12 Months.

At Toogoolawah State High School we use a points based decision model. Students must achieve 10 points in a year to become Level 1 and must maintain Level 1 with 4 points a year. Points are allocated based on the table below:

Level 1 Eligibility Points Allocation

- to be initially eligible for Level 1 on Investiture the following year: Students must have been on Level 2 for a minimum of 12 months and accrued 10 points in a year
- to maintain Level 1 and be named as 'Continuing Level 1' on Investiture: Students must continue to accrue 4 points a year and maintain Level 2 criteria
- students on Level 1 will be dropped to Level 3 after failing to meet Level 2 criteria for two consecutive reporting periods ("Level 1 life-line")
- students on Level 1 life-line will still be eligible for Rewards Trips and Awards Night awards

Description	Attaining Level 1 Points	Maintaining Level 1 Points
Student Leadership		
School Captains	10	10
Junior School Captains/Student Council Executive/ House Captains	4	4
Leadership nomination	3	3
Student Council Representative	2	2
S.O.S. (Students Offering Support)	2	2
Level 2- sustained for previous		
12 months (mandatory)	1	

18 months	2	
24 months	3	
Commitment to Achievement		
School attendance 95%+	1	1
Outstanding Achievement Award	1	1
School Service		
School event volunteer eg Open Day help, Carnival set up/help, Year 7 transition, etc.	1	1
External Competitions eg Lions Youth of the Year, other voluntary competitions/programs.	2	2
Extra-Curricular Sports/Programs (per involvement) eg Ag Show Team, Touch Football, Volleyball, Musical,	2	2
Community Service		
Duke of Edinburgh Award Scheme (Bronze, Silver, Gold)	1, 2, 3	1, 2, 3
External awards eg UQ Young Achievers, ZONTA	2	2
Community Service eg ANZAC service participation, community volunteering.	1	1

Level 4 identifies situations where parents and staff share concern for behaviour and attitudes of students and monitor the behaviour with the intent of guiding the student and supporting improvement.

- this involves students who have not adequately demonstrated some of their responsibilities outlined in the Code of School Behaviour and School Wide Expectations and require intervention to assist them meeting their responsibilities
- monitoring usually involves a Yellow Monitoring Sheet and regular contact with the Head of Department
- level 4 students may be ineligible for involvement in extra-curricular activities. During the planning for extra-curricular activities, consideration will be given to the student's participation eg. *students who are on this level for failure to follow directions would be a risk if engaged in some out of school activities.* These students will be required to apply to attend such events in writing through their Year Coordinator

Level 5 may be applied when students commit a serious breach of the Code of School Behaviour and School Wide Expectations or fail to respond to Level 4 interventions.

- students on this level normally have had a period of suspension from school and have their behaviour monitored with a Green Monitoring Sheet and regular contact with the Deputy Principal

How do I help my student get to Level 1 or 2?

- the Year Level Coordinators (YLCs) are responsible for the process for students to change their level as well as a review of students who are currently on Level 1 or 2 to ensure they maintain the expected standard of behaviour. As a first step **students need to talk to their YLC about their level goal.**
- students can talk to their YLC and engage in **'Feedback Week' and attend a 'Principals Coaching Lunch' where mid-term (Week 5)** feedback can be received from their teachers about what their current rating might be and how it could be improved. They will also have an opportunity to plan and track their points for the year ahead with their YLC
- student diaries contain a table that helps understand how students can achieve 'EX' or 'VG' for their Effort and Behaviour
- students apply to the YLCs (as part of the Student Welfare Team) if they wish to move from Level 3 to Level 2
- Level 1 is awarded to students based on the decision of the Year Level Coordinator and School Leadership Team. Oneschool reporting, sustained time (12 months or more) on Level 2 and display school/community service/leadership are considered. Keeping track of 'Points' on the table above and making a plan for how to achieve Level 1 can also be done with the assistance of the YLC
- parents are notified of all changes of Level