Investing for Success

Under this agreement for 2018
Toogoolawah State High School will receive

$165,214*

This funding will be used to:

Improve reading, comprehension and writing outcomes of Junior Secondary students by continuing the School’s Signature Literacy Plan so that:
- TSHS’s average in NAPLAN Writing is similar to the Queensland State Schools’ average and the percentage of Year 9 students above National Minimum Standard (NMS) increases to 82%
- TSHS’s average in the NAPLAN Reading is similar to the Queensland State Schools’ average and the percentage of Year 9 students above NMS continues to be 100%
- the percentage of students achieving results in the Upper Two Bands (U2B) of NAPLAN Reading is similar to the Queensland State Schools’ average and the percentage of Year 9 students in the U2Bs continues to be greater than 30%.

Our initiatives include:

- improving students’ literacy through learning that explicitly addresses the literacy skills required by assessment items
- building teacher capacity to explicitly teach the literacy skills required by assessment items
- focusing on coaching and professional development based on the P-10 Literacy Continuum
- continuing to employ a Head of Department (HoD) for literacy to lead the development and implementation of the School’s Literacy Plan
- continuing to share TSHS’s practice with the region through the ‘Leading Learning Collaborative’ project in partnership with Dr Lyn Sharratt.

Our school will improve student outcomes by:

- Employing a HoD for literacy. $58,000
- Building capacity of our teachers to recognise, teach and reflect on the literacy demands of assessment. $25,000
- Developing whole school reading comprehension and writing resources.
- Enabling teachers to work collaboratively in analysing data to assess students’ current writing performance and then determine the specific and targeted strategies required. $11,714
- The school will establish and implement a systematic plan for the collection, analysis and use of a range of student achievement and wellbeing data. $70,500
- Continuing to fund the key initiatives of the School Improvement Agenda through resourcing, staffing and professional development in the following areas
  - improving basic literacy, numeracy and science standards
  - embedding school-wide reading comprehension
  - supporting student welfare; engaging students in learning
  - embedding the Positive Behaviour for Learning (PBL) philosophy
  - increasing student attendance
  - improving student transitions to work
  - improving staff wellbeing and community confidence.

Ross Jardine
Acting Principal
Toogoolawah State High School

Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.