

Investing for Success

Under this agreement for 2019

Toogoolawah State High School will receive

\$168,600*

This funding will be used to

- Improve the achievement of Junior Secondary students in English, Maths and Science to 40% of students achieving an A or B.
- Maintain percentage of Year 12 students attaining senior certification at 100% - Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA).

Our initiatives include

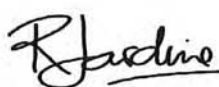
- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Building teacher capacity to explicitly teach the literacy skills required by assessment items.
- Strengthening the case management approach in the New QCE system for students who are on a QCE or QCIA pathway.

Evidence Base

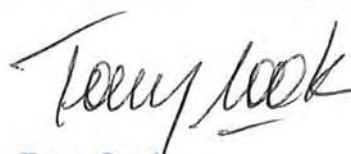
- *Ontario Ministry of Education. (2007). Teacher moderation: collaborative assessment of student work (PDF, 989KB) External website, Inspire: The Journal of Literacy and Numeracy for Ontario (online).*
- *Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Developing teacher capability to moderate (aligned to and including engagement with the Assessment and Moderation online coaching module). • Allocating TRS (Teacher Relief Scheme) to support year level moderation and cross-year moderation working groups, twice a term, in week 2 and week 6. 	\$63,600
<ul style="list-style-type: none"> • Building capacity of our teachers to recognise, teach and reflect on the literacy demands of assessment. • Developing whole school reading comprehension and writing resources. • Enabling teachers to work collaboratively in analysing data to assess students' current writing performance and then determine the specific and targeted strategies required. 	\$45,000
<ul style="list-style-type: none"> • Combining academic and wellbeing case management to conduct yearly Senior Education and Training (SET) Plan reviews for all students in Senior Secondary so that all students in Year 12 exit with a post school destination of work, training or tertiary education. 	\$25,000
<ul style="list-style-type: none"> • Continuing to fund the key initiatives of the School Improvement Agenda through resourcing, staffing and professional development in the following areas – improving basic literacy, numeracy and science standards; supporting student welfare; engaging students in learning; embedding the Positive Behaviour for Learning (PBL) philosophy; increasing student attendance; and improving staff wellbeing and community confidence. 	\$35,000



Ross Jardine
Principal
Toogoolawah State High School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**