Under this agreement for 2017
Toogoolawah State High School will receive $157,720*

This funding will be used to

Improve Reading, Comprehension and Writing outcomes of Junior Secondary students by continuing the School’s Signature Literacy Plan so that:

- TSHS’s average in the NAPLAN Writing Test is similar to the Queensland State Schools’ average.
- TSHS’s average in the NAPLAN Reading Test is similar to the Queensland State Schools’ average.
- The percentage of students in the Upper Two Bands of the NAPLAN Reading Test is similar to the Queensland State Schools’ average.

Our initiatives include

- Improving students’ Literacy through learning that explicitly addresses the Literacy skills required by assessment items.
- Building Teacher capacity to explicitly teach the Literacy skills required by assessment items.
- Focusing on coaching and professional development based on the P-10 Literacy Continuum.
- Continuing to employ a Head of Department for Literacy to lead the development and implementation of the School’s Literacy Plan.
- Continuing to share TSHS’s practice with the Region through the ‘Leading Learning Collaborative’ project in partnership with Dr Lyn Sharratt.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a Head of Department for Literacy.</td>
<td>$58,000</td>
</tr>
<tr>
<td>Building capacity of our Teachers to recognise, teach and reflect on the Literacy demands of assessment.</td>
<td>$20,000</td>
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<tr>
<td>Developing whole school reading Comprehension and Writing resources.</td>
<td></td>
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<tr>
<td>Enabling Teachers to work collaboratively in analysing data to assess students’ current Writing performance and then determine the specific and targeted strategies required.</td>
<td></td>
</tr>
<tr>
<td>Continuing to fund the key initiatives of the School Improvement Agenda through resourcing, staffing and professional development in the following areas – improving basic Literacy, Numeracy and Science standards; embedding school-wide reading Comprehension; supporting student welfare; engaging students in learning; embedding the Positive Behaviour for Learning (PBL) philosophy; increasing student attendance; improving student transitions to work; and supporting staff wellbeing and community confidence.</td>
<td>$79,720</td>
</tr>
</tbody>
</table>

Stacey Beu
Principal
Toogoolawah State High School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.