



Toogoolawah State High School Strategic Plan 2016 - 2019

Toogoolawah State High School provides co-educational, public, secondary level education services for Years 7 to 12 to the Upper Brisbane River Valley.

The motto of our school is: Every student at Toogoolawah SHS is working together every day in every classroom to learn and achieve.

We are determined to provide successful learning opportunities, in a manner that is consistent with recent research on effective adolescent learning.

Our School's narrow and sharp Key Improvement Agendas for the next 4 years are to:

- 1) Create a culture of academic feedback across the school
- 2) Sharpen the focus on attendance so that students have an educational advantage
- 3) Implement the Pedagogical Framework

Junior Secondary and Senior Secondary options are broad for a school of our size and we have the capacity to provide virtual schooling at each year level.

Vocational education and school-based apprenticeships are well supported by students and local businesses. A partnership with the University of Queensland enables students to engage in Certificate II Rural Skills.

All students have access to our Instrumental Program. We also offer students the opportunity to be involved in our Duke of Edinburgh, Agriculture and Equestrian programs.

Every student at Toogoolawah SHS is working together every day in every classroom to learn and achieve.

- Be Respectful
- Be Responsible
- Be Committed to Achievement

School Priority: Create a culture of academic feedback across the school

Measures	Targets
1. Students understand the criteria that makes up their LOA	100% of students have a Student Profile for each subject
2. Students receive feedback on how to extend their current LOA	100% of students interact with their Student Profile in each subject
Strategies	2016 2017 2018 2019
Assess, provide feedback and report on student learning (Professional Engagement)	✓ ✓ ✓ ✓

School Priority: Sharpen the focus on attendance so that students have an educational advantage

Measures	Targets
1. Improve student attendance	Have an attendance rate higher than 90%

Strategies	2016	2017	2018	2019
Work collaboratively to implement practices that improve regular school attendance	✓	✓	✓	✓
Consistently report and celebrate student attendance targets	✓	✓	✓	✓
Build the capacity of parents and students through individualised support when attendance is an issue	✓	✓	✓	✓

School Priority: Implement the Pedagogical Framework

Measures	Targets
1. Teachers know students and how they learn	100% of teachers use the Class Profile to sequence teaching and learning
2. Teachers know the content and how to teach it	100% of teachers differentiate teaching to meet the specific learning needs of students across the full range of abilities
3. Teachers plan for, and implement effective teaching and learning	100% of teachers plan using the Teaching and Learning Sequence
4. Teachers assess, provide feedback and report on student learning	100% of students receive feedback using the Student Profile

Strategies	2016	2017	2018	2019
Professional Knowledge - Know students and how they learn. Know the content and how to teach it.	✓	✓	✓	✓
Professional Practice - Plan for, and implement effective teaching and learning.	✓	✓	✓	✓
Professional Engagement - Engage with colleagues, parents/carers and the community. Engage in professional learning.	✓	✓	✓	✓

School Priority: Develop a culture of Positive Behaviour for Learning

Measures	Targets
1. PBL is in place and is implemented consistently by teachers and all other staff members	PBL Effective Behaviour Support Survey (EBS) 80% on BoQ "In-place"
2. PBL Tier 1 intervention is in place as measured by scores on the SET and TIC	80% or higher on all Schoolwide Evaluation Tool (SET) sub scores and on TIC
3. PBL Tier 2 and 3 intervention is in place as measured by scores on the Queensland Benchmarks for Advanced Tiers (BAT)	Queensland Benchmarks for Advanced Tiers (BAT) show 70% on BoQ "In-place"

Strategies	2016	2017	2018	2019
Maintain high levels of teacher capacity to use the Essential Skills of Classroom Management	✓	✓	✓	✓
Staff work collaboratively to review, reflect and improve the School's implementation of PBL	✓	✓	✓	✓
Implement observation and feedback processes to ensure consistency of PBL	✓	✓	✓	✓
Develop students' personal and social capacity by implementing the Learning and Wellbeing Framework	✓	✓	✓	✓

School Priority: Every student succeeds

Measures	Targets
1. Literacy and Numeracy in the Junior School	Meet school improvement targets - results above State average
2. Post school destinations	100% QCE, QCIA attainment and 100% first and second preferences for university entrance

Strategies	2016	2017	2018	2019
Whole School Strategies	✓	✓	✓	✓
Junior Secondary Strategies	✓	✓	✓	✓
Senior Secondary Strategies	✓	✓	✓	✓

School Priority: Students develop contemporary learning skills

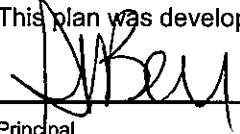
Measures	Targets
1. SOS - S2052 I can access computers and other technologies at my school for learning	>85% Agreement
2. SOS - S2053 I am encouraged to use computers and other technologies at my school for learning	>85% Agreement
3. SOS - S2054 I use computers and other technologies at my school for learning	>85% Agreement
4. SOS- S2055 I enjoy using computers and other technologies at my school for learning	>85% Agreement
Strategies	2016 2017 2018 2019
Students develop Information and Communication Technology (ICT) capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school	✓ ✓ ✓ ✓
Teachers develop learning activities to support students' use of technology in learning, assist them to find quality, relevant resources, guide them in critically evaluating ideas, and creating and publishing their ideas for a wider audience	✓ ✓ ✓ ✓
Teachers enable students to become mobile learners by creating virtual learning spaces	✓ ✓ ✓

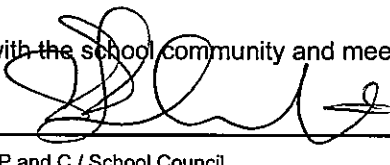
School Priority: Community Confidence


Measures	Targets
1. School Opinion Survey	Parent/caregiver feedback >85%
2. School Opinion Survey	Student feedback >80%
3. School Opinion Survey	Staff feedback >85%
Strategies	2016 2017 2018 2019
Engage with parents/carers, students, staff and the community to maintain a supportive learning environment	✓ ✓ ✓ ✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


Principal


P and C / School Council


Assistant Regional Director

STACEY BEU

DAVID LURITZ

TONY KENNEY