

# Investing for Success

## Under this agreement for 2022 Toogoolawah State High School will receive

**\$189,906\***

### This funding will be used to

- Improve the achievement of Junior Secondary students in English, Maths and Science to 40% of students achieving an A or B in 2021;
- Maintain the percentage of Year 12 students in 2021 attaining senior certification at 100% - Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA).

### Our initiatives include

- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by implementing robust intra-school and inter-school moderation processes;
- Building teacher capacity to explicitly teach the literacy skills required by assessment items;
- Strengthening the case management approach in the New QCE system for senior secondary students.

### Evidence Base

- *Ontario Ministry of Education. (2007). Teacher moderation: collaborative assessment of student work (PDF, 989KB) External website, Inspire: The Journal of Literacy and Numeracy for Ontario (online).*
- *Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*

### Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Enhancing the role of the intentional collaboration forums to include a strategic and ongoing focus on empowering teachers as active contributors in driving school improvement;</li> <li>• Allocating Teacher Relief Scheme (TRS) so that teachers work collaboratively to implement the whole school moderation process.</li> </ul>	<b>\$50 862</b>
<ul style="list-style-type: none"> <li>• Building the capacity of our teachers to use the inquiry cycle each term focusing on summative assessment so that the written communication of students in summative assessment improves;</li> <li>• Providing TRS to enable teachers to work collaboratively in analysing data to assess students' current writing performance and then determine specific and targeted strategies for improvement.</li> </ul>	<b>\$54 881</b>
<ul style="list-style-type: none"> <li>• Building and maintaining staff capability through ongoing review of senior curriculum programs to ensure compliance with the Queensland Curriculum and Assessment Authority (QCAA) and reaffirm the requirements of the new QCE system.</li> </ul>	<b>\$24 000</b>
<ul style="list-style-type: none"> <li>• Continuing to fund the key initiatives of the School Improvement Agenda through resourcing (\$25,000), staffing and professional development (\$35,163) in the following areas: embedding the Positive Behaviour for Learning (PBL); increasing student attendance; and improving community confidence.</li> </ul>	<b>\$60 163</b>



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**Michael De'Ath**  
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**Queensland  
Government**