

# Investing for Success

Under this agreement for 2020

Toogoolawah State High School will receive

**\$169,313\***

## This funding will be used to

- Improve the achievement of Junior Secondary students in English, Maths and Science to 40% of students achieving an A or B in 2020;
- Maintain the percentage of Year 12 students in 2020 attaining senior certification at 100% - Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA).

## Our initiatives include

- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by implementing robust intra-school and inter-school moderation processes;
- Building teacher capacity to explicitly teach the literacy skills required by assessment items;
- Strengthening the case management approach in the New QCE system for senior secondary students.

## Evidence Base

- *Ontario Ministry of Education. (2007). Teacher moderation: collaborative assessment of student work (PDF, 989KB) External website, Inspire: The Journal of Literacy and Numeracy for Ontario (online).*
- *Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA.*

## Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Enhancing the role of the intentional collaboration forums to include a strategic and ongoing focus on empowering teachers as active contributors in driving school improvement.</li> <li>• Allocating Teacher Relief Scheme (TRS) so that teachers work collaboratively to implement the Whole School moderation process.</li> </ul>	<b>\$69,000</b>
<ul style="list-style-type: none"> <li>• Building the capacity of our teachers to use the inquiry cycle each term focusing on summative assessment so that the written communication of students in summative assessment improves.</li> <li>• Allocating TRS to enable teachers to work collaboratively in analysing data to assess students' current writing performance and then determine specific and targeted strategies for improvement.</li> </ul>	<b>\$30,150</b>
<ul style="list-style-type: none"> <li>• Developing staff capability through guided review of senior curriculum programs to ensure compliance with the Queensland Curriculum and Assessment Authority (QCAA) and reaffirm the requirements of the new QCE system.</li> </ul>	<b>\$20,000</b>
<ul style="list-style-type: none"> <li>• Continuing to fund the key initiatives of the School Improvement Agenda through resourcing (\$15,000) , staffing and professional development (\$35,163) in the following areas: embedding the Positive Behaviour for Learning (PBL); increasing student attendance; and improving community confidence.</li> </ul>	<b>\$50,163</b>



**Ross Jardine**  
Principal  
Toogoolawah State High School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**